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Capacity Building in the field of Higher Education (CBHE)



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What information will you have at the end of the presentation?

I. General Overview of CBHE



II. The consortia and the financing rules



III. Lesson learned



IV. How to take part under the new Call for Proposals and Novelties





Part I.1: Programme/Partner Countries

Programme Countries

EU Member States:

Austria, Belgium, Bulgaria, Croatia, Cyprus, Czech Republic, Denmark, Estonia, Finland, France, Germany, Greece, Hungary, Ireland, Italy, Latvia, Lithuania, Luxembourg, Malta, Netherlands, Poland, Portugal, Romania, Slovakia, Slovenia, Spain, Sweden, United Kingdom

Other programme countries:

Iceland, Liechtenstein, Norway, former Yugoslav Republic of Macedonia, Turkey.

Partner Countries

ELIGIBLE PARTNER COUNTRIES >150

Target Beneficiaries





Part I.2: How? – Types of Projects

Joint Projects: => Impact Institutions

- curriculum development
- university governance & management
- Links between HE institutions and the wider economic and social environment

Structural Projects: => Impact Systems

- modernisation of policies, governance and management of higher education systems
- Links between HE systems and the wider economic and social environment



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Part I.4: Who can Participate? - Eligible Applicants

State-recognised public or private Higher Education Institutions

Associations/ Organizations of Higher Education Institutions

Only for Structural Projects: recognized national or international rector, teacher or student organisations.



Applicants can be submitted by organisations located either in Programme or Partner countries



Part II.1: Consortia Structure

National Projects

(**1** Partner Country only + **min.**
3 Programme Countries)

Min.1 HEI from each
Programme Country

Min.3 HEI from the
Partner Country

At least as many
Partner Country HEIs as
Programme Country HEIs

STRUCTURAL
PROJECTS:
Partner
Country
Ministries
for HE must
participate

Multi-Country Projects

(**≥ 2** Partner Countries+ **min.**
3 Programme Countries)

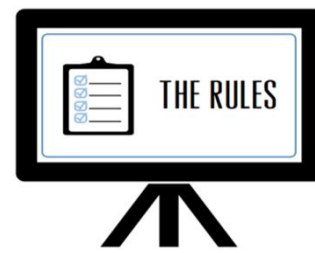
Min.1 HEI from each
Programme Country

Min.2 HEI from **each**
Partner Country

At least as many
Partner Country HEIs as
Programme Country HEIs



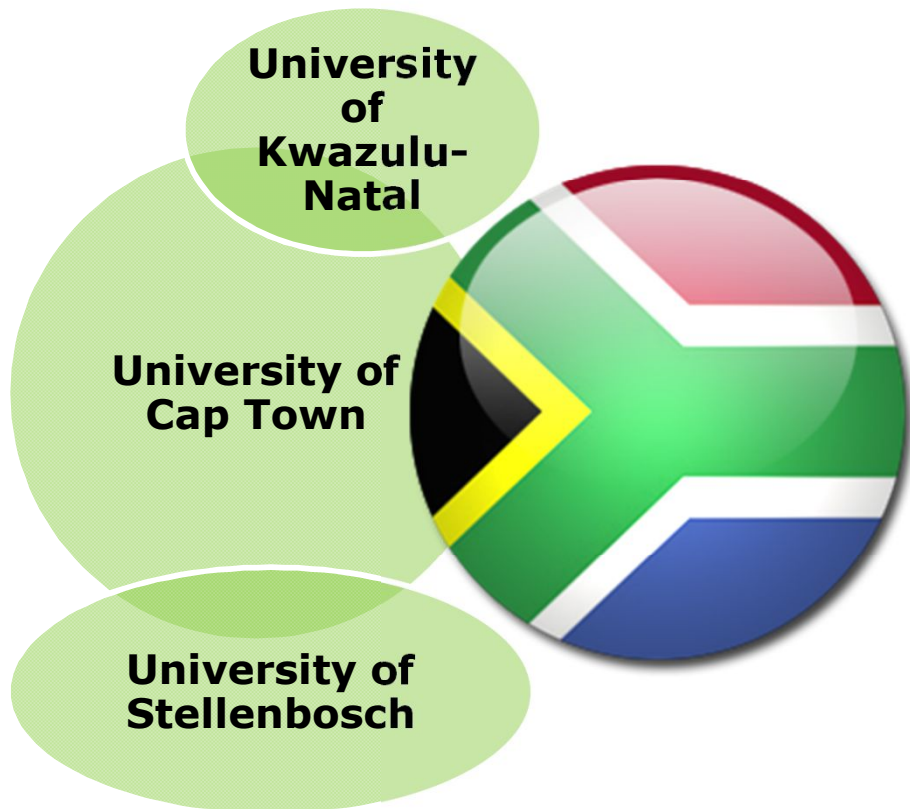
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Ex.1a : minimum consortia: national project (6 HE institutions)

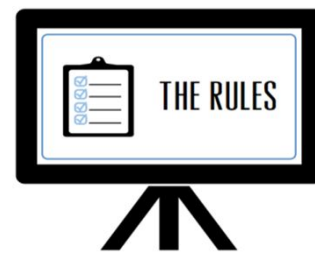
Min. 1 Partner Country: at least as many HEIs as in the Programme Countries

**Min. 3 Programme Countries
min. 1 HEI each**



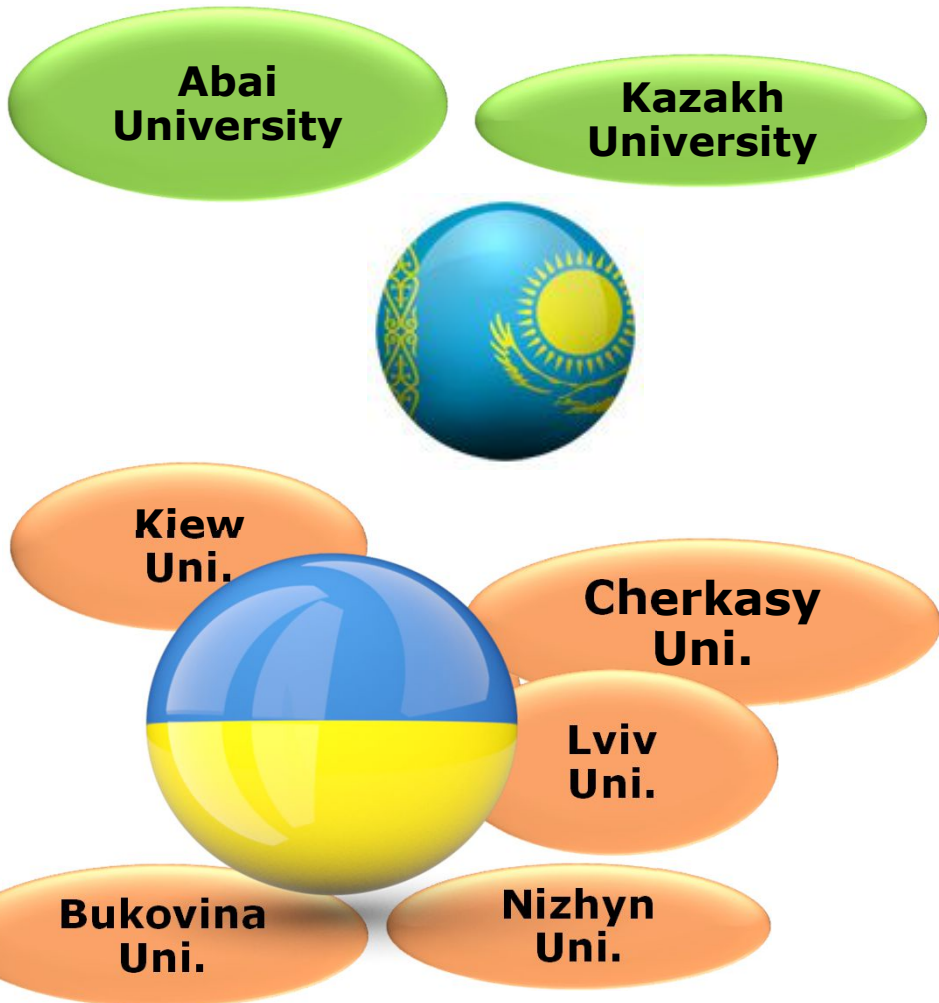


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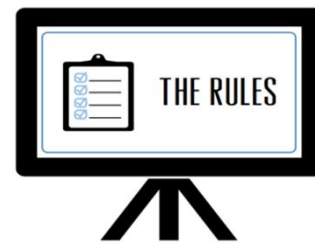
Example 3: consortia composition (multi-country project different regions)

2 partner countries



3 programme countries





Part II.2: Priorities & Project Types

National Projects

Defined by the **Ministries of Education** in close consultation with the EU Delegations

Must address
National priorities set for Partner Country in Regions 1, 2, 3, 7, 10
Regional priorities for the regions where no national priorities are established:
Regions 6, 8, 9, 11

Multi-Country Projects

Defined by the **Commission** and based on EU's external policy priorities

Must address
the **regional priorities** for countries in the same region
(regional projects)
or
regional / national priority common to different regions
(cross-regional projects)



Part II.3: Budget and Duration-Overview

**Duration
24 or 36
Months**

**Min. 500,000 -
Max. 1,000,000 €**

Excluding
mobility
strand

**Real Costs
and Unit
Costs**

5 Budget Headings



Part II.4: Partnership Agreement

- **Mandatory**
- **To be submitted to the Agency within 6 months of the signature of grant contract (Signed by the legal rep.)**
- **Joint** (one doc signed by all partners) **or Bilateral** (partner A + coordinating inst.)
- **Template** available to be adapted to specific needs of partnership
- **Comprehensive** : covering **all aspects** of the project:
 - The **partners role** and responsibilities;
 - **Financial Management;**
 - **Project Management;**
 - **Project Quality Assurance;**
 - **Student issues**
 - **Decision/Conflict** resolution mechanisms



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Part III.4: Lessons Learned

- Relatively high percentage of **ineligible applications** (12%) due to insufficient understanding of minimum requirements for consortia;
- **National/regional priorities** established for the Partner Country **need to be respected** and matched with the local needs (assessed in award criterion 'relevance');
- A need to mobilise **new institutions** (not the usual suspects) both in Programme and Partner Countries, **as grant holders and/or partners**;
- Outreach **beyond the capital cities** to institutions in the **regions** and the **periphery**;
- Lack of innovative approaches (**new content and methodologies**);



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Part IV.1: – Key messages

- ✓ Pay particular attention to the eligibility criteria, mainly minimum number of nationally recognised HEIs in consortia;
- ✓ Respect strictly the national / regional priorities addressed to each Partner Country affecting the score on Relevance (threshold of 50% must be reached to pass to the next selection stages);
- ✓ Insist on the need to empower the Partner Country partners from the early stages of the proposal preparation.



Part IV.2 : How and what do I submit? - General

- **More information on CBHE and application forms:**
https://eacea.ec.europa.eu/erasmus-plus/actions/key-action-2-cooperation-for-innovation-and-exchange-good-practices/capacity-0_en
- **Applications to be submitted using an *eForm* with attachments**



Part IV.2- How and what do I submit? Indicative roadmap for selection process-CBHE

Steps	Date
Publication Erasmus+ CBHE Call for Proposals	early October
Deadline for submission of applications	February
Verification of eligibility of project proposals	<u>February – March</u>
Assessment of projects by experts (remotely)	mid-March – mid May
Consultation procedure	<u>mid-May – mid-June</u>
Evaluation Committee for selection of projects	early July
Sending for signature of Award decision by Agency AO	mid-July
Notification of applicants & publication of results	end-July
Preparation and signature of grant agreements	August-September
Start of eligibility period	15 October



Part IV.2: How and what do I submit ? Application form - structure & contents

eForm (PDF Adobe doc)

- A. Identification of the applicant and other partners
- B. Description of the project (summary information)
- C. Specific information related to CBHE

Detailed project description (Word doc. Attached to eForm)

- D. Quality of the project team and the cooperation arrangements
- E. Project characteristics and relevance
- F. Quality of the project design and implementation
- G. Impact, dissemination and exploitation, sustainability; **LFM; Workplan**
- H. Work packages
- I. Special Mobility Strand (where applicable)
- J. Other EU Grants



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Local Support

Centrally managed (EACEA) but local support :

International E+ Contact Points (**ICPs**) in Programme Countries

https://eacea.ec.europa.eu/erasmus-plus/contacts/international-erasmus-plus-contact-points_en

National Erasmus+ Offices (**NEOs**) in certain Partner Countries (PCs)

https://eacea.ec.europa.eu/erasmus-plus/contacts/national-erasmus-plus-offices_en

More Information:

Erasmus+ website - EACEA

http://eacea.ec.europa.eu/erasmus-plus_en

Erasmus+ website – EU Commission

http://ec.europa.eu/programmes/erasmus-plus/index_en.htm



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Central Asia

MODERNISATION OF HIGHER EDUCATION SYSTEMS (561624-EPP-1-2015-1-UK-EPPKA2-CBHE-SP)

Title: Internationalisation and Modernisation of Education and Processes in the HE of Uzbekistan

Objectives:

The project will focus on:

- developing new approaches to continuing and professional development for academic staff and managers in the higher education,
- establishing consistency and enhancement of standards of teaching and learning across a variety of subject areas others, and presenting the analysis of standards and recommendations on the process of enhancement to the Ministry;
- engagement of students in teaching and learning through the establishment of Guidelines on Student Engagement;
- engagement of employers in the enhancement of standards, teaching and learning through writing Guidelines on Employer Engagement.

Activities:

- Identification of national and institutional priorities in continuing and professional development
- Symposium and training on the CPD curriculum, National consultation with stakeholders
- Running CPD pilots, Assessment of CPD pilots
- National conference on employability
- Conference of Rectors and the Ministry
- Quality, dissemination and sustainability meetings

Coordinator: London Metropolitan University, United Kingdom

Consortia





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thank you

merci
obrigado
grazie
gracias
kitos
спасиби
tack
köszönöm
дзякуй
hvala
hvala vam
tak
pakka þér
teşekkür ederim
σας ευχαριστώ
dziękuję
Dank u
ddiolch 'ch
dëkuj
תודה
אריגאטו
Tapadh leibh
Ďakujem
falemmnderit
hvala
Takk
благодаря
mulțumesc
tanan teid
धन्यवाद
Go raibh maith agaibh
Paldies
Vi благодарам
謝謝