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**1st scientific-practical conference of the students
and researchers on "Erasmus+ International
credit mobility: role in improving quality of
education and scientific research"
6 December 2017**

Moodle as a means of teaching technical subjects in Higher Education Institutions (in the example of Urgench State University)

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*The EU programme for
Education, Training, Youth and Sport
2014 - 2020*



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*SILKROUTE, Erasmus Mundus Action2, Lot
9, August-October, 2014,
TEMPUS /"CANDI: Teaching Competence and
Infrastructure for e-learning and Retraining"*



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Actuality of Presidential Decree № 4947 of February 7, 2017. In the Framework of Strategy of Actions for the further development of the Republic of Uzbekistan during 2017-2021

Fourth priority of this strategy is on "Development of the social sphere"



What is it?

MOODLE is modified open oriented distance learning education platform can be used for teaching, learning, or research.

The platform can include textbooks, course readings, and other learning content; simulations, games, and other learning applications; syllabi, quizzes, and assessment tools; and virtually any other material that can be used for educational purposes




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Почта Mail.Ru | Moodle - Google қидируви | UrDU elektron ta'lim tizimi | +

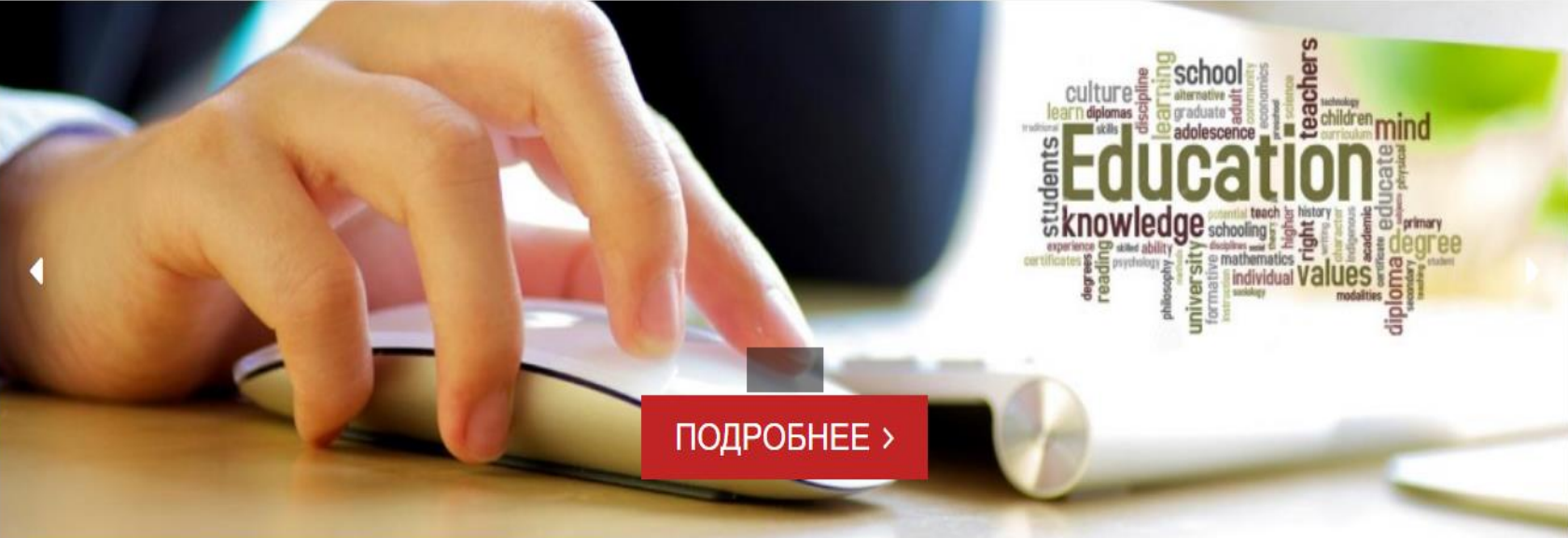
www.dl.urdu.uz/moodle/

Вы не вошли в систему (Вход)

 **UrDU Elektron ta'lim tizimi**

Поиск курса

HOME | РУССКИЙ (RU) ▾



ПОДРОБНЕЕ >

Активация Windows
Чтобы активировать Windows, перейдите в раздел "Параметры".

5 KB/s

19:00
03.12.2017

ENG



How does it work?

Moodle generally refers only to digital resources and, as such, tends to focus on usage in online or hybrid learning environments, though electronic content can certainly be used in face to-face environments as well. Instructors and individual learners can use on-line and offline, use them in formal or informal learning situations, and one of the hallmarks of Moodle is their flexibility.



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This screenshot shows a Moodle course catalog page. The browser address bar indicates the URL is www.dl.urdu.uz/moodle/. The page features a 'New courses' section with a grid of course cards. Each card includes a thumbnail image, a title in Uzbek, and a 'ReadMore >' button. The visible titles are 'Zamonaviy axborot texnologiyalari', 'Kaob hunarga yo'naltirish', 'Qohloq xo'jalik asoolari', and 'Botanika'. A navigation sidebar on the right lists 'Home', 'Sayt yangiliklari', and 'Courses'. The Windows taskbar at the bottom shows various application icons.

This screenshot shows the login page for the 'UrDU Elektron ta'lim tizimi'. The browser address bar shows the URL www.dl.urdu.uz/moodle/login/index.php. The page has a blue header with the site logo and name. Below the header, there is a search bar for courses and a navigation menu with 'HOME' and 'ENGLISH (EN)'. The main content area is titled 'Log in' and contains a login form with fields for 'Username' and 'Password', a 'Remember username' checkbox, and a red 'LOG IN' button. There are links for 'Forgotten your username or password?' and a note that 'Cookies must be enabled in your browser'. A Windows activation watermark is visible in the bottom right corner. The Windows taskbar at the bottom shows the system tray with the date and time '19:05 03-12-2017'.

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Standartlashtirish, metrologiya va sifatni boshqarish

Uy sahifam > Texnika fakulteti (T) > Kimyoviy texnologiyalar kafedrasida (TK) > SMSB

Tahrir qilish

NAVIGATSIYA

- Uy sahifam
- Site home
- Sayt sahifalari
- Current course
 - SMSB
 - Qatnashuvchilar
 - Badges
 - Fan bo'yicha umumiy ma'lumotlar
 - Mavzu 1
 - Mavzu 2
 - Mavzu 3
 - Mavzu 4
 - Mavzu 5
 - Mavzu 6
 - Mavzu 7
 - Mavzu 8
 - Mavzu 9
 - Mavzu 10
 - Mavzu 11
 - Mavzu 12
 - Mavzu 13
 - Mavzu 14
 - Mening kurslarim

BOSHQARISH

- Kurs boshqaruvi
 - Tahrir qilish
 - O'ynatishlar
 - Foydalanuvchilar
 - Filters
 - Hisobotlar
 - Baholar
 - Gradebook setup
 - Badges
 - Rezerv nusxa olish
 - Tiklash
 - Import
 - Tozalash (dastlabki holatiga qaytarish)
 - Savollar banki(ombori)
- Rohi ...ga o'tkazish

Fan bo'yicha umumiy ma'lumotlar

Fan bo'yicha umumiy ma'lumotlar

- Forum yangiliklari
- baxolash_mezoni_15_16
- MSVaSB_o'quv qo'l_ismatullaev
- Majmua_MSSB_TKTI
- Qurbanov_ko'shimcha qo'l-ma_
- e-darslik_SMvaS_ismatullaev
- word e-darslik_ismatullaev
- Lotin-Kiril

Mavzu 1

- Kirish. Fanning maksadi, mazmuni va vazifalari.
- O'zdoavstandart
- 401XT0-access
- amaliy_1
- standart_plani 2015
- 5320400 -Ta'lim standarti
- mavzu 1
- 5320400-o'quv reja
- PPT_1
- amaliy_1_TKTI
- Test 1 mavzuga

Mavzu 2

- mavzu_2

FORUM BO'YICHA QIDIRUV

Qidir

Keng qamrovli qidiruv

YANGILIKLAR FORUMI

Yangi mavzu qo'shish...

- adabiyotlar ro'yhati_1
18 Feb. 14:46 XOSIYAT SHIXOVA
- adabiyotlar ro'yhati
18 Feb. 14:41 XOSIYAT SHIXOVA
- o'quv ko'rsatma_MSva S_Qurbanov A.A
18 Feb. 14:13 XOSIYAT SHIXOVA
- talaba bilimni baxolash mezonlari
18 Feb. 13:00 XOSIYAT SHIXOVA
- o'quv qo'llanma_ismatullaev
18 Feb. 12:56 XOSIYAT SHIXOVA

Eski mavzular ...

KUTILAYOTGAN VOQEA

Sodir bo'ladigan voqea yo'q

Kalendargaga o'tish ...

Yangi voqea...

OXIRGI AM ALLAR

Tuesday, 9 August 2016, 10:48 AM (li bilan) kurs elementari

Poiniy o'to'chet o'poslednix deystviyax

Sizning oxirgi kirishingizdan beri hech narsa sodir bo'lmadi

Yangi xabarlar (1)
Xabarlarga o'tish



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Who's doing it?

The Moodle system has been replicated by all of Higher Educational Institutions of Uzbekistan and universities around the world, which are putting full course materials online for anyone to use.

Users can take advantage of that access to supplement or direct their own learning.



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University of Cantabria, Spain, 2014





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Why is it significant?

Moodle - Educational resources developed in an open environment can be vetted and improved by a broad community of educators, resulting in materials that represent what the educational community sees as most valuable. By providing educators with new access to educational material, Moodle has the potential to disseminate pedagogical innovation, introducing new alternatives for effective teaching and promoting excellence in learning.



What are the downsides?

- The quality of resources depends largely on their sources, updating.
- Lack of Software support
- No reliable connection to Internet
- Information and Media Illiteracy
- Lack of Mobility Experience



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Where is it going?

- Sustainable Enhancement of Quality Education in HEI
- Navigation of Competence Teacher Team
- Independent Study of Students
- Transparency of Assessment system (without human factors)
- Preparation of highly Competitive specialists suitable for International Standards and internal market.

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Outcomes of using Moodle platform:

- Improvement the quality of Teaching
- Modernization and application new styles of teaching and learning of different subjects in foreign languages
- Transform Traditional teaching Methods into MOODLE /DLS/ MOOC
- Enhancement Learner Autonomy
- Further significance of exchange Mobility programs as CPD /Life Long Learning



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