

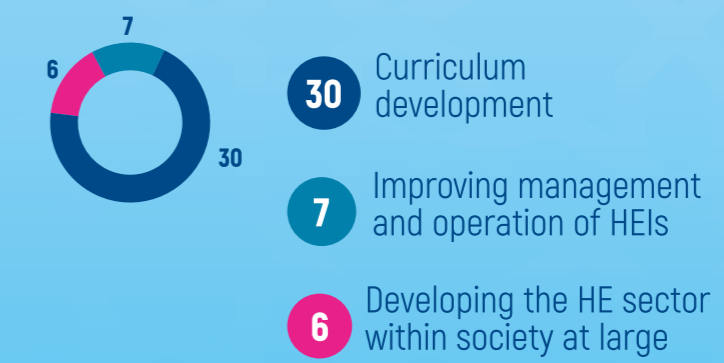
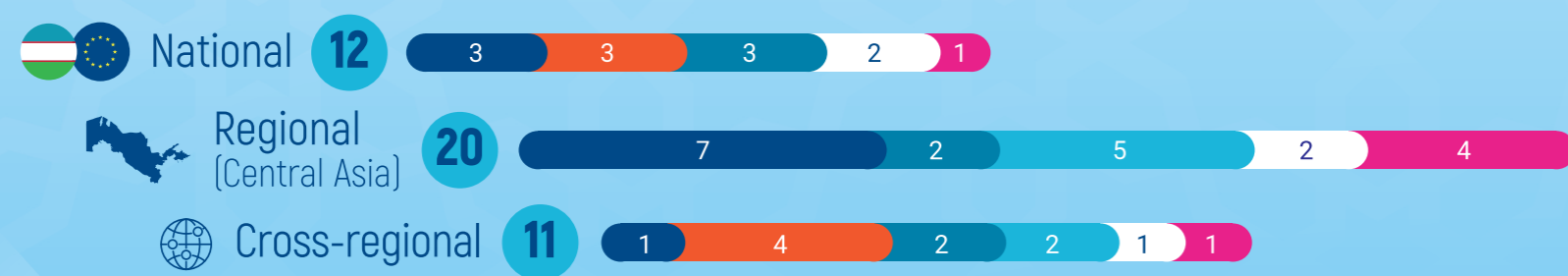


With the support of the
Erasmus+ Programme
of the European Union

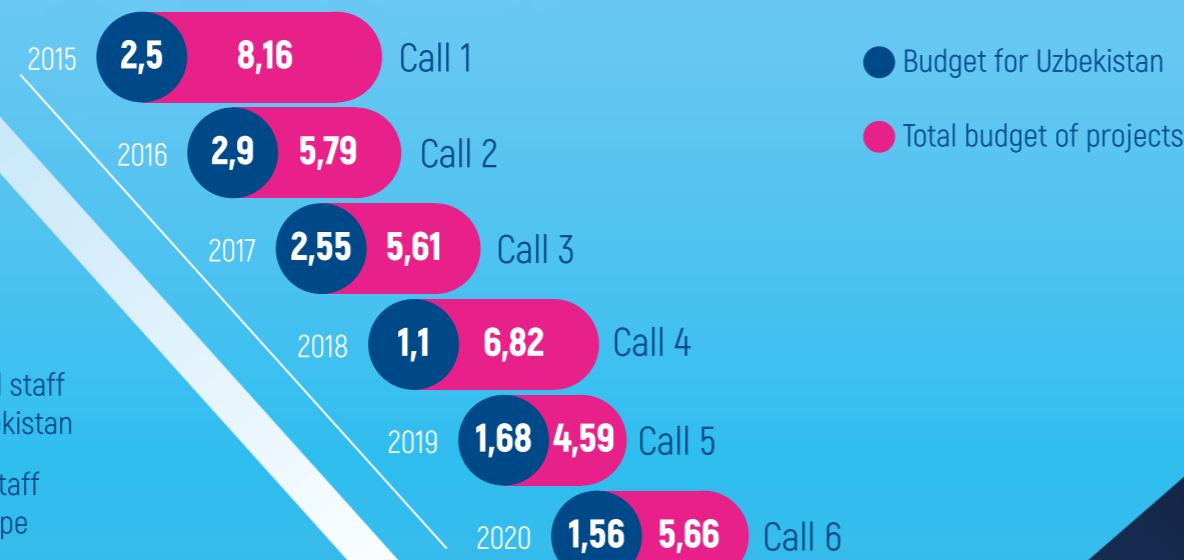
IMPACT OF THE ERASMUS+ ON DEVELOPMENT AND MODERNISATION OF HIGHER EDUCATION IN THE REPUBLIC OF UZBEKISTAN



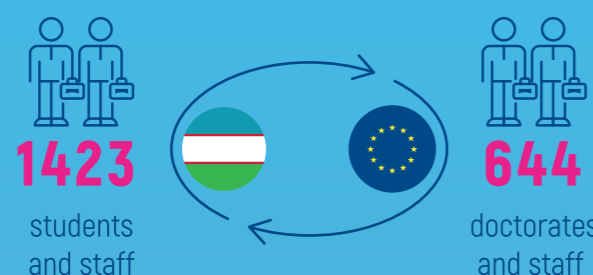
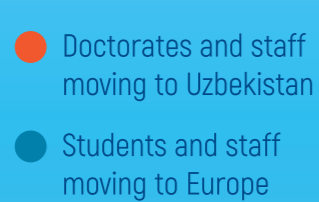
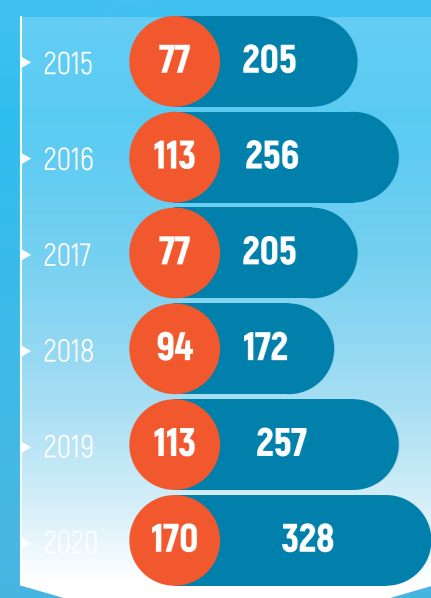
43 PROJECTS WITH INVOLVEMENT OF UZBEKISTAN HEIs



TOTAL BUDGET OF 36.6 MILLION EURO, INCLUDING 11.5 MILLION EURO FOR UZBEKISTAN



ICM 432 PARTNERSHIPS

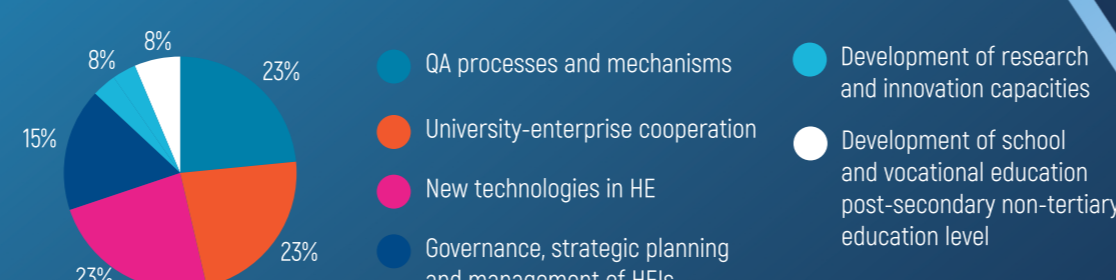


2067 MOBILITIES

CURRICULUM DEVELOPMENT PROJECTS: THEMES



CBHE PROJECTS ON UNIVERSITY GOVERNANCE, MANAGEMENT AND LINKS WITH SOCIETY



STRENGTHENING OF INTERNATIONALIZATION PROCESS IN HEIs NEW EDUCATION DIRECTIONS AND MASTER'S SPECIALITIES



ENHANCING OF HIGHER EDUCATION QUALITY



ECTS INTRODUCTION



IMPROVEMENT OF THE LIFE-LONG SYSTEM OF SKILLS UPGRADING IN HE



BASIS FOR JOINT FACULTIES AND PROGRAMME



STRENGTHENING OF SCIENTIFIC-RESEARCH ACTIVITIES



INPUT TO DEVELOPMENT OF NEW LAWS ON EDUCATION AND INNOVATIONS



ENHANCING OF UNIVERSITY-ENTERPRISE COOPERATION



UNIVERSITY PRESTIGE RAISED AND RATING INDICATORS ENHANCED



STRENGTHENING OF UNIVERSITY CAPACITIES ON INNOVATIONS



NEW EDUCATION DIRECTIONS AND SPECIALITIES, NEW DEPARTMENTS



SCIENTIFIC LABORATORIES, YOUTH CENTRES, INCUBATORS AND CAREER CENTRES



UNDERSTANDING THE SIGNIFICANCE OF THE ROLE OF EMPLOYERS, INDUSTRY AND CIVIL SOCIETY FOR TRAINING OF HIGHLY QUALIFIED SPECIALISTS



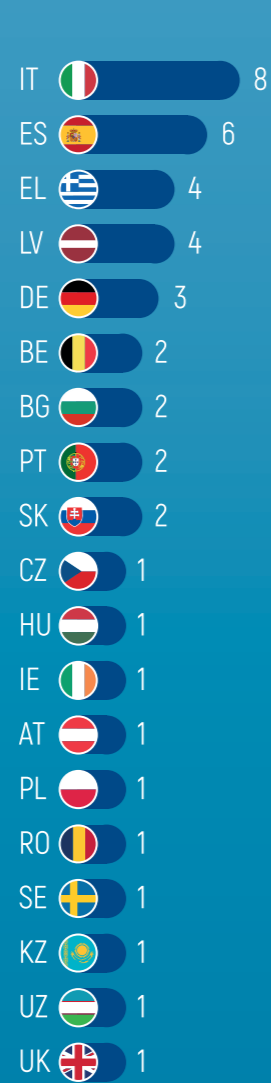
2015-2020



PROGRAMME COUNTRY UNIVERSITIES IN CBHE PROJECTS



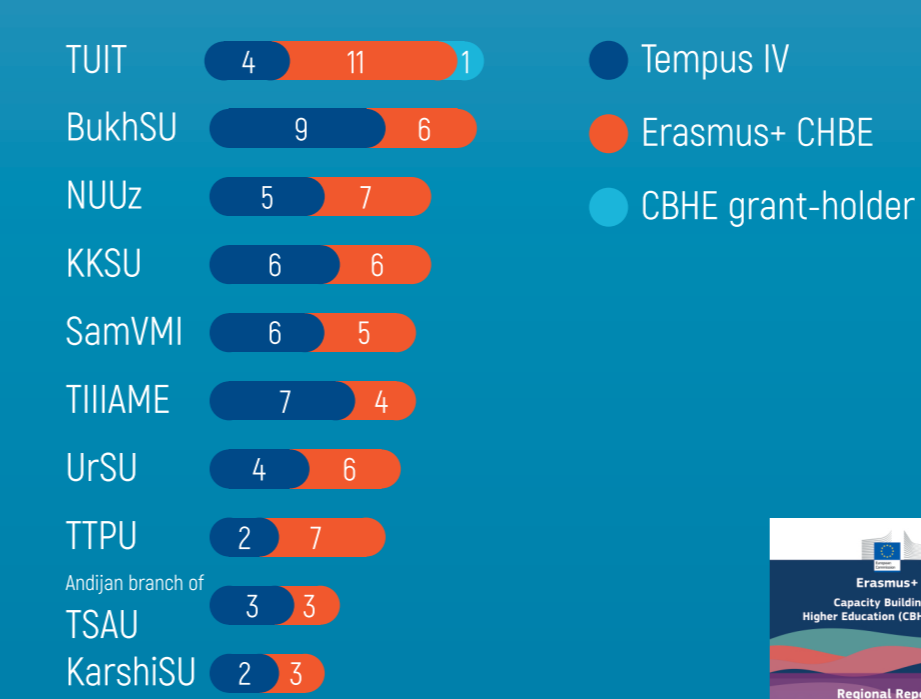
UNIVERSITIES-COORDINATORS



UNIVERSITIES OF PARTNER COUNTRIES



10 UZBEKISTAN HEIs-LEADERS IN TEMPUS IV AND ERASMUS+ CBHE



ANNUAL NEO & HEREs PUBLICATIONS

Tempus-IV, Erasmus+ in Uzbekistan (2007-2020)



Perspectives of Higher Education Development



Erasmus+ ICM: "International credit mobility: the role in improving the quality of education and research"



HEIs – HIGHER EDUCATION INSTITUTIONS
HEREs – HIGHER EDUCATION REFORM EXPERTS
CBHE – CAPACITY BUILDING IN HIGHER EDUCATION
ICM – INTERNATIONAL CREDIT MOBILITY