



Erasmus+

**Technical Assistance Mission
(TAM)**

Doctoral studies organisation

Tashkent University of Information Technologies (TUIT)

**TAM seminar
28-29 September 2017 г.**

*The EU programme for
Education, Training, Youth and Sport
2014 - 2020*



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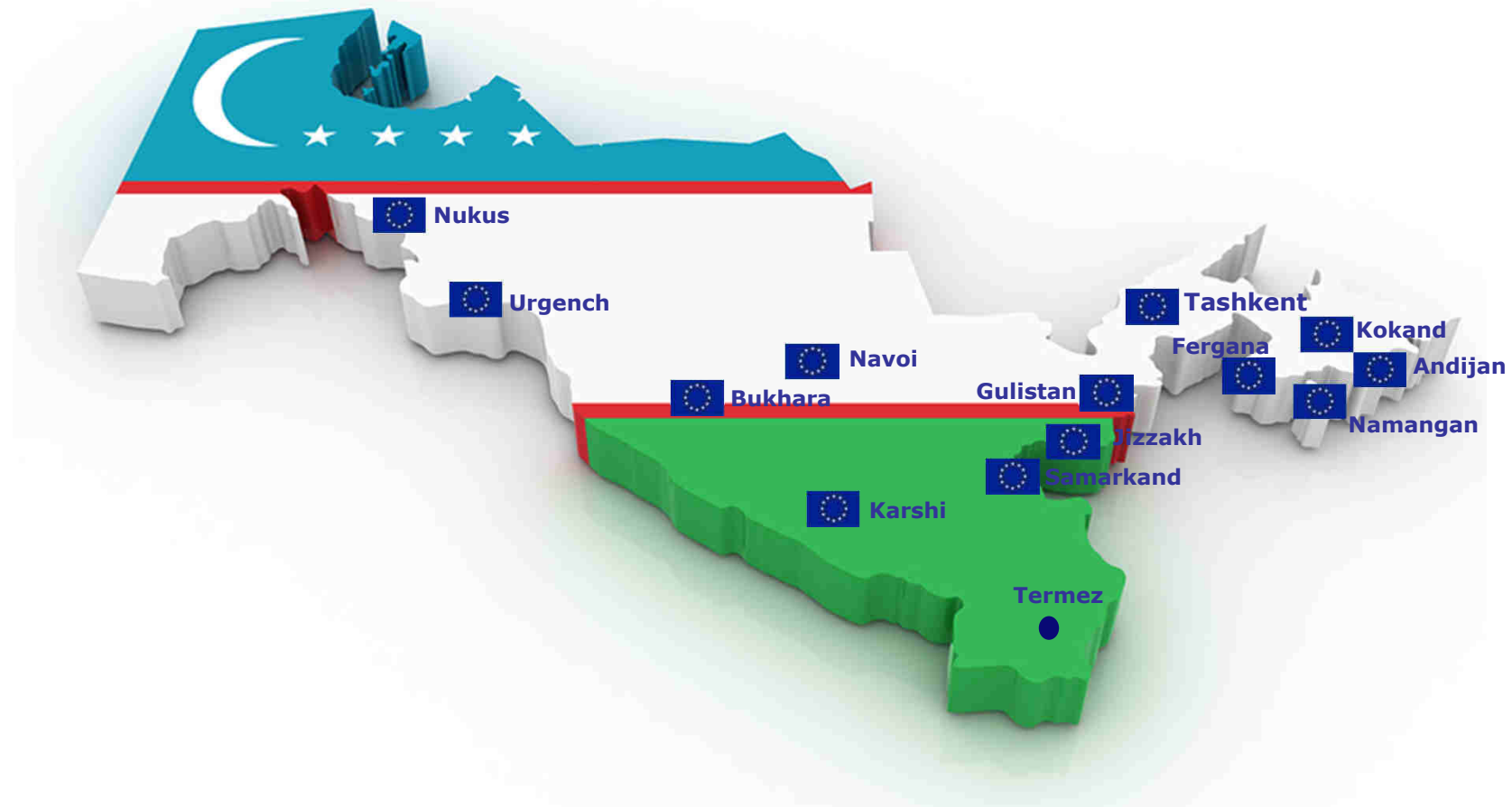
On-going cooperation within Erasmus+

- Credit mobility (135 partnerships)
- Capacity Building for Higher Education (18 on-going + 7 newly selected projects)
- Jean Monnet activities (1 project)
- National Team of HEREs and TAMs (5 in 2017)



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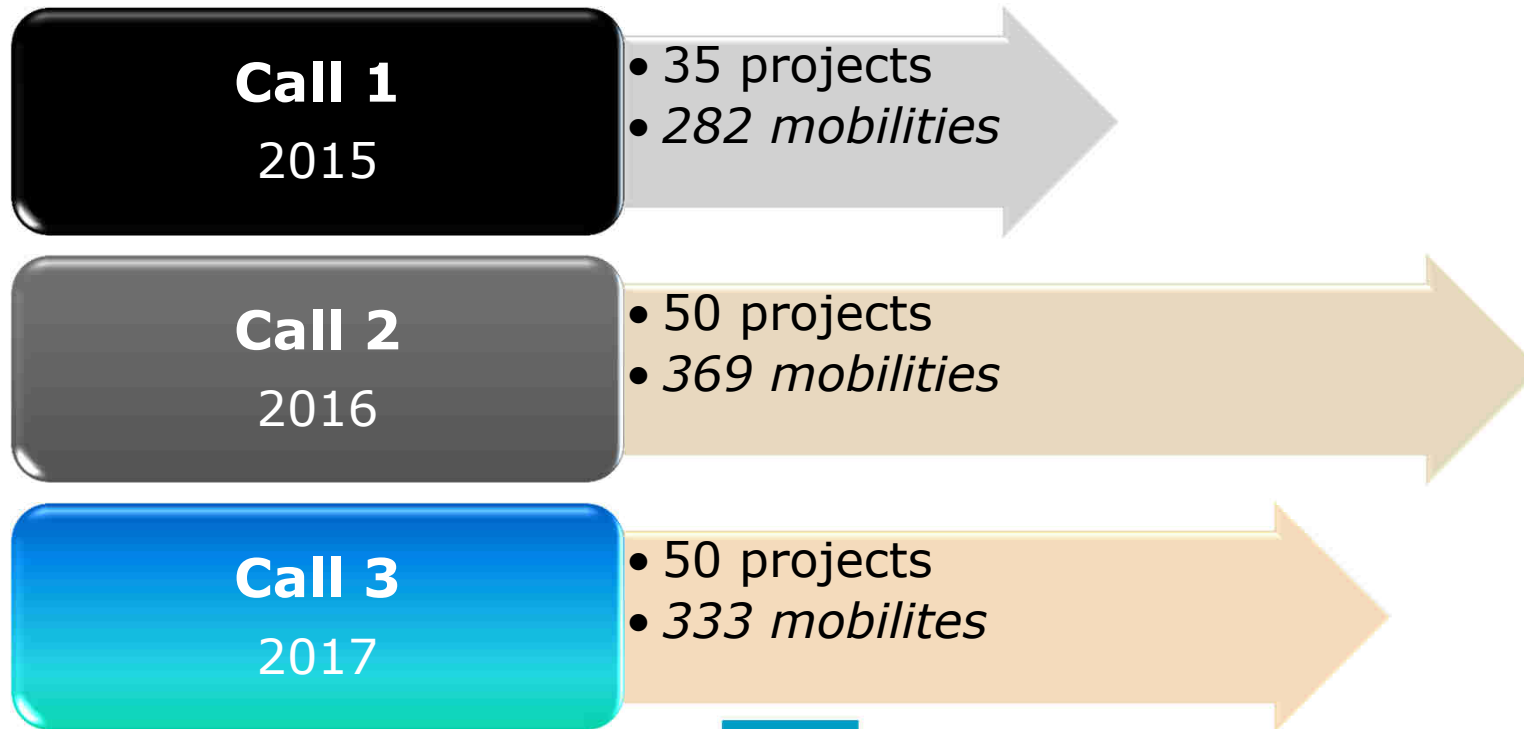
Erasmus+ projects in Uzbekistan





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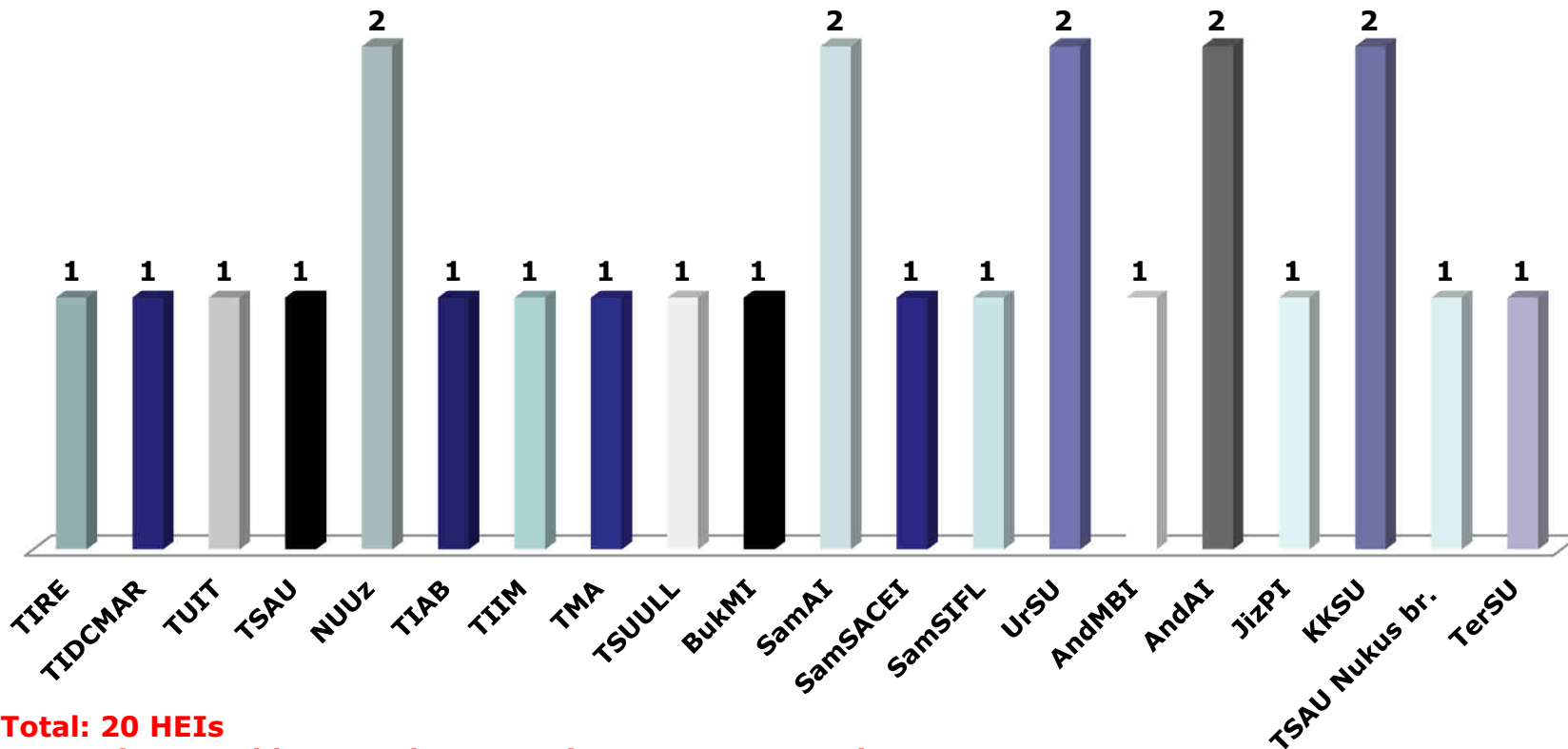
Erasmus + ICM in numbers





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Erasmus+: Involvement of Uzbekistan HEIs in CBHE projects of the 3rd Call

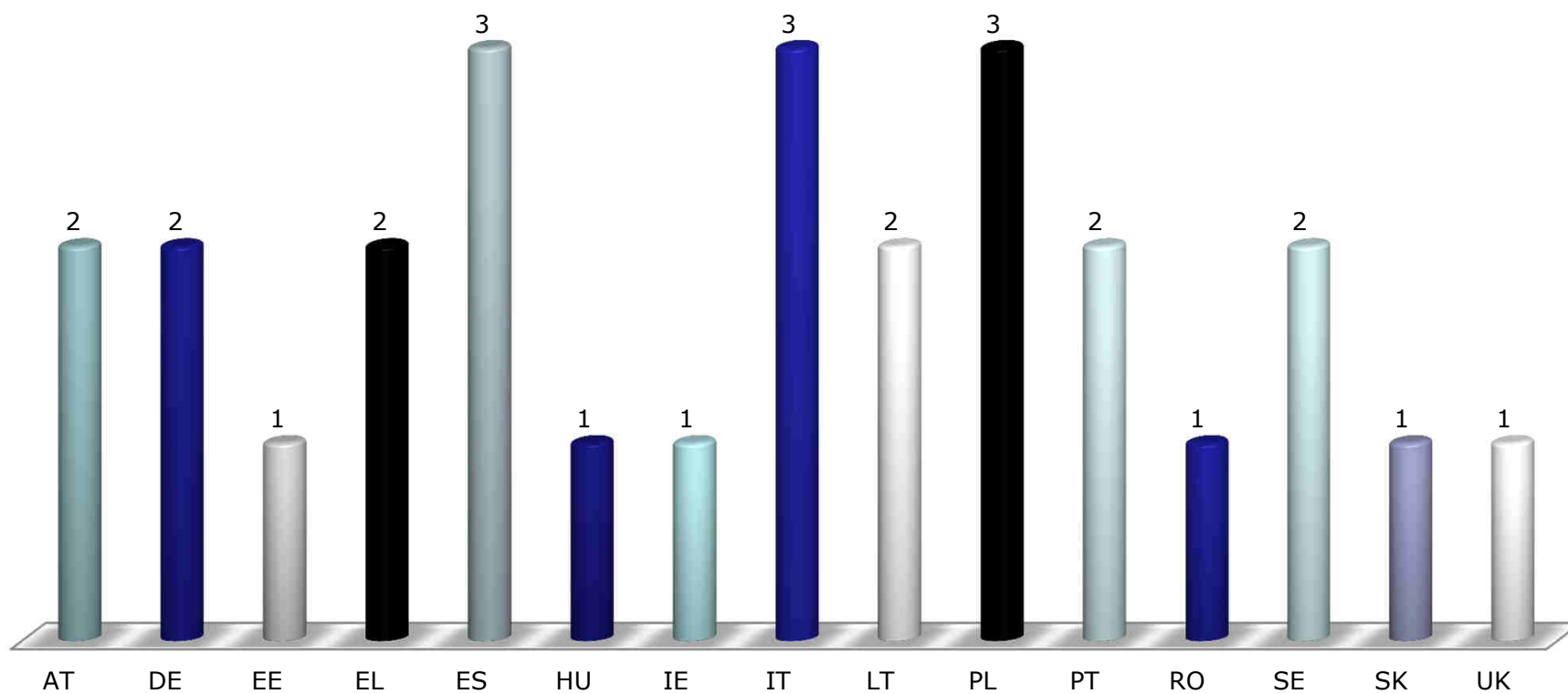


Total: 20 HEIs
9 HEIs from Tashkent and 11 HEIs from 7 country regions



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EU partner universities by country participating in CBHE projects in UZbekistan within the 3rd Call



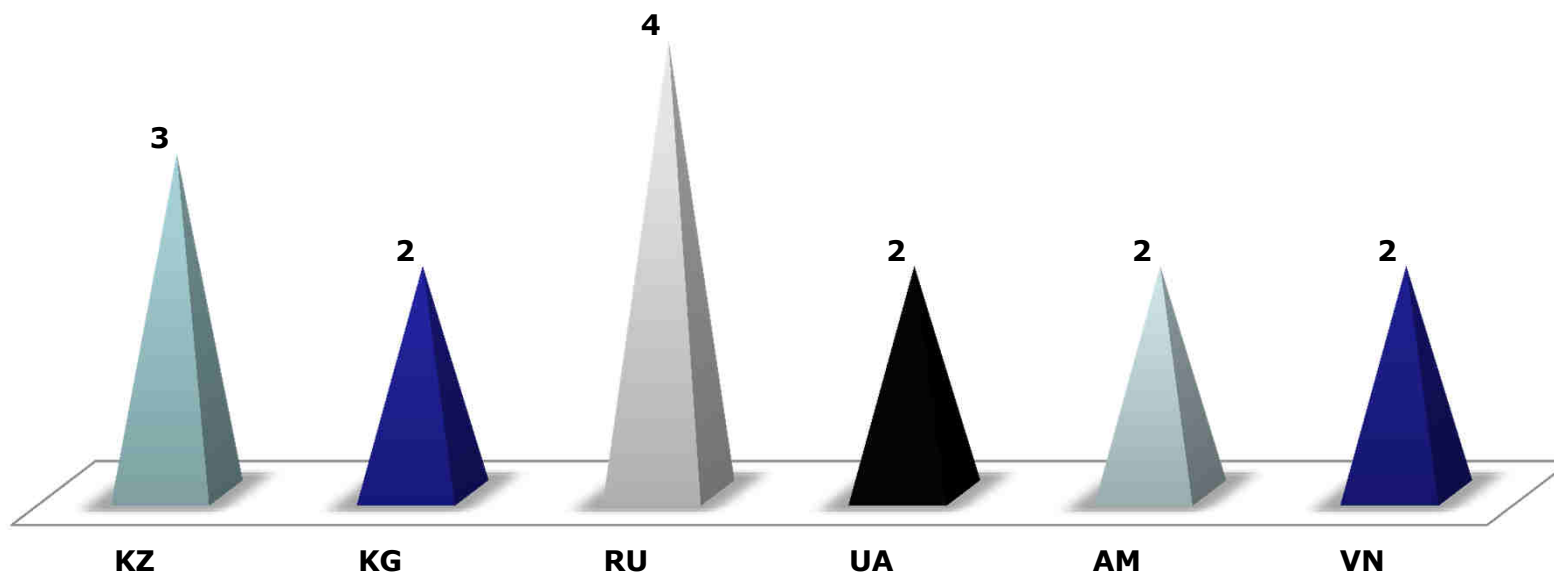
**Total: 26 universities
from 15 EU countries**





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Involved universities from partner countries in CBHE projects within the 3rd Call



**Total: 15 universities
from 6 partner countries**





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Technical Assistance Mission
(TAM)

Technical Assistance Missions (TAM)

- are part of the HERE activities
- is the provision of an international expert for the period of 1.5-2 working days
- should be part of the national work plan for the HERE
- must provide a clear added value with regards to national higher education reform objectives



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Technical Assistance Mission
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An **annual call for proposals** has been launched on 13 September 2017

- up to **4** proposals from each country
- should be well elaborated and aligned to the national higher education reform agenda
- should be developed jointly with HEREs
- submitted to the NEO **by 18 October 2017**



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Technical Assistance Mission
(TAM)

TAM proposal

- Type of event:(seminar, roundtable, site visit, meeting with national experts and policy makers, focus group...)
- Why has this topic been selected? Why is it important to higher education development in your country (countries)?
- Desired Learning Outcomes
- What is expected from the expert?



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